

Te Anau School Strategic Plan 2018 - 2021



Te Anau School

Climbing our way to the top

STRATEGIC GOALS

The Te Anau School Board of Trustees along with Principal and staff will strive to help our akonga/learners climb their way to the top by:

- Appreciating the uniqueness of the area we live in
- Developing values and key competencies to help them thrive in today's world
- Developing sound core skills and knowledge across the curriculum
- Understanding New Zealand's bicultural status and the importance of the Treaty of Waitangi

EXCELLENCE IN LEARNING

Provide a range of opportunities to learn at Te Anau School

Strive for excellence in all areas of school life including Orbell's learning dispositions and our FIORDLAND values.

Sustain a high level of teaching excellence through professional development and collaborations. *Develop effective literacy and numeracy skills which equip them to climb their way to the top!*

Have smooth transitions to and from Te Anau School from early childhood through to secondary school

Focus on hauora/wellbeing of akonga/learners including both the physical and emotional wellbeing

MAXIMISING OUR ENVIRONMENT

Future proof our school buildings by working towards our Master Plan

- Plan, fundraise and build a new school hall
- Add classroom spaces for our growing roll

- Maintain our school pool to allow akonga/learners to be prepared to live and play in the environment we are in

Enhance, maintain and expand our outdoor learning and playing environment

- Enhance play areas
- Plan and plant trees for a range of playing and learning opportunities
- Maintain and develop sporting areas

Interact with and care for our environment

Implement authentic sustainable practices across our school
Have a safe and well maintained learning environment to use and enjoy
Effectively manage Te Anau School's finances and resources

ENGAGING WITH OUR COMMUNITY

Foster a partnership with and maintain strong communication with family, whanau and local community

Use bicultural terms and practices within our school

Seek funding from a wide range of sources including individuals, businesses, funding groups and school fundraising events

Access community learning opportunities

Engage with our staff as a good employer

Collaborate with our PTA as a key stakeholder

Foster a partnership with family/whanau and local community

Listen to our student voice

Work in partnership with our Maori & Pacifica community in accordance with the Treaty of Waitangi

Celebrate and grow our positive culture

CONNECTING WITH OUR CHANGING WORLD

Adapt to new places, understand and appreciate various people and their cultures

Purposefully and safely use technology across the curriculum

Be curious, creative, critical and aware of our changing world

Connect, interact and care for our local environment in a sustainable way



Thumbs Up: Can do attitude



Bucket Hat: Inquiring mind



Atlas: Connected to our world



Kete: Live the FIORDLAND values



Cups & String: Effective communicators

Climbing our way to the top!

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- developing values and key competencies to help them thrive in today's world
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Goal

Excellence in Learning



Sub Goals

- ❑ Provide a range of opportunities to learn at Te Anau School
- ❑ Strive for excellence in all areas of school life including Orbell's learning dispositions and our FIORDLAND values
- ❑ Sustain a high level of teaching excellence through professional development and collaborations
- ❑ Develop effective literacy and numeracy skills which equip them to climb their way to the top!
- ❑ Have smooth transitions to and from Te Anau School from early childhood through to secondary school
- ❑ Focus on hauora/wellbeing of akonga/learners including both the physical and emotional wellbeing

Excellence in Learning

Green - Actions that are ongoing or being embedded

Blue - Actions that are being focused on during 2018

Pink - Future actions

Wellbeing

- Sustain and develop practices that focus on the whole akonga/learner including academic achievement, life skills development, physical wellbeing and emotional wellbeing
- Continue to utilise our local environment for learning opportunities that will allow students to develop a love for our surroundings and develop skills that help them lead positive lives
- Continue to work with our current ECE providers to ensure a smooth transition from preschool to school
- Work with Fiordland College to develop our transition process for our Year 6 students
- Build relationships with Te Anau's new ECE, The Blue Duck

Culture

- Continue to use Orbell's learning dispositions and our FIORDLAND values to help develop skills important to Te Anau akonga/learners
- Continue using Te Anau School's model of raising achievement through teacher inquiry, regular staff meetings around our target, inquiry buddies and funding and time allowances for targets
- Utilise FiNSCoL to collaborate with other professionals, moderate data and develop teacher skills and knowledge

Achievement

- Have an annual target based on an area of need from previous years' data. Have funding in place to maximise progress made around this target
- Embed learning and professional development from previous year's target areas
- Continue to provide a swimming pool and swimming lessons that allow our akonga/learners to develop water skills to utilise our environment including our lake
- Adjust our appraisal system to incorporate the six newly developed standards from the Education Council while continuing to focus our appraisal system on development of teachers' expertise
- Raise the level of engagement and achievement in Music and the Arts
- Develop extension programmes that will help meet the needs of our all of our students
- Raise the level of engagement and achievement in Tikanga Maori and Te Reo Maori. Employ personnel to implement a regular Kapa Haka group. Develop staff knowledge of pronunciation of Te Reo Maori
- Employ teachers into positions related to FiNSCoL and develop systems and processes for them to work within our school
- Develop across school progressions for basic mihi, Te Reo and common Maori story knowledge
- Raise the level of engagement and achievement in areas of school that help students follow their interests and curiosities

Goal

Maximising Our Environment



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- ❑ Enhance, maintain and expand our outdoor learning and playing environment
 - ❑ Enhance play areas
 - ❑ Plan and plant trees for a range of playing and learning opportunities
 - ❑ Maintain and develop sporting areas
- ❑ Interact with and care for our environment
- ❑ Implement authentic sustainable practices across our school
- ❑ To have a safe & well maintained learning environment to use & enjoy
- ❑ To effectively manage Te Anau School's finances & resources

Maximising Our Environment

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Property

- ❑ Finalise and agree on the first steps of implementing our 20 year property plan
- ❑ Obtain costings of replacing our school hall and begin fundraising for the project
- ❑ Enhance our play and sports areas following our 20 property plan with a focus on play-based learning and interacting with our natural environment
- ❑ Have an area of our school where Maori protocols exist (Marae Zone)

Safety

- ❑ Carry out monthly grounds and building checks to ensure a safe and clean learning environment
- ❑ Hold regular evacuation drills for earthquake, fire and lockdown
- ❑ Investigate ways to enhance levels of shade around our school through plantings and shade sails

Environment

- ❑ Maintain the school garden area in a sustainable way and encourage community engagement
- ❑ Use local groups and experiences to build akonga/learners' knowledge and love of the environment including Kids Restore the Kepler, Enviroschools and Education Outside the Classroom
- ❑ Sustain and build on our Enviroschools status
- ❑ With students investigate ways of reducing the production of rubbish throughout the school
- ❑ Consider the environment when purchasing teaching resources and using our school photocopier

Goal

Engaging with our Community



Sub Goals

- ❑ Foster a partnership with and maintain strong communication with family, whanau and local community
- ❑ Use bicultural terms and practices within our school
- ❑ Seek funding from a wide range of sources including individuals, businesses, funding groups and school fundraising events
- ❑ Access community learning opportunities
- ❑ Engage with our staff as a good employer
- ❑ Collaborate with our PTA as a key stakeholder
- ❑ Foster a partnership with family/whanau & local community
- ❑ Listen to our student voice
- ❑ Work in partnership with our Maori & Pacifica community in accordance with the Treaty of Waitangi
- ❑ Celebrate and grow our positive culture

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Within School Community

- ❑ The Board of Trustees and staff will work in partnership with the school PTA
- ❑ The Board of Trustees will make opportunities to listen to the needs of the staff and students and act on these accordingly
- ❑ The Board of Trustees will engage with our school PTA to help fund projects including those from our 20 year property plan

Parents, Whanau and Wider Community

- ❑ Regularly engage with the community and students as part of our self-evaluation process
- ❑ Hold regular events that include family, whanau and the wider community: Assemblies; pet days; sports days; performances
- ❑ Utilise local volunteers in delivering programmes including performing arts, music, Te Reo, crafts and education outside the classroom
- ❑ Investigate sponsorship from local businesses to help fund extra programmes and opportunities at Te Anau School
- ❑ Hold regular information afternoons/evenings with parents to inform about our learning at Te Anau School - English, Maths, ICT and orientation for new families
- ❑ Evaluate our use of ICT to engage the community including our website, school app, interview booking process and social media
- ❑ Continue to utilise community groups and businesses to enhance opportunities through sponsorship, sharing of resources and sharing of expertise

Maori Community

- ❑ Engage with our local Maori community to help enhance our Tikanga Maori and Te Reo programmes
- ❑ Incorporate Tikanga Maori and Te Reo Maori in daily life at Te Anau School including through classroom teaching, school planning, newsletters, school signage and documentation
- ❑ Grow connections with local Iwi

Goal

Connecting with our Changing World



Sub Goals

- ☐ Adapt to new places, understand and appreciate various people and their cultures
- ☐ Purposefully and safely use technology across the curriculum
- ☐ Be curious, creative, critical and aware of our changing world
- ☐ Connect, interact and care for our local environment in a sustainable way

Connecting with our Changing World

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Technology

- ❑ Engage with and educate parents around the use of digital technologies
- ❑ Continue to offer computer coding as an optional activity
- ❑ Work towards implementing the new 'digital technologies' curriculum

Changing Practise

- ❑ Encourage teacher innovation through Te Anau School's appraisal system and reflective practice
- ❑ Refine and promote the use of the Innovations Pool Funding for staff with an interest in an area they would like to grow
- ❑ Take responsibility for the care and protection of our environment in our everyday actions
- ❑ Implement our Behavioral Plan which was written during 2017
- ❑ Have a regular Kapa Haka group and have waiata and haka that the whole school knows and can perform
- ❑ Grow Powhiri knowledge within our school community

2018 Actions

Excellence in Learning

- ❑ Work with Fiordland College to develop our transition process for our Year 6 students
- ❑ Build relationships with Te Anau's new ECE, The Blue Duck
- ❑ Continue using Te Anau School's model of raising achievement through teacher inquiry, regular staff meetings around our target, inquiry buddies and funding and time allowances for targets
- ❑ Utilise FINScol to collaborate with other professionals, moderate data and develop teacher skills and knowledge
- ❑ Adjust our appraisal system to incorporate the six newly developed standards from the Education Council while continuing to focus our appraisal system on development of teachers' expertise
- ❑ Raise the level of engagement and achievement in Music and the Arts
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- ❑ Employ teachers into positions related to FINScol and develop systems and processes for them to work within our school

Maximising our Environment

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