

Te Anau School Strategic Plan 2024 - 2025

Vision Statement: Climbing our way to the TOP!

How did we create this plan?
Following Ministry of Education Guidelines
Community Surveys
Staff Surveys
Community Consultation with Draft
Iwi Consultation with draft

Strategic Goal	Which Core Primary Objective (From the Education and Training Act 2020) does this Strategic Goal/Goals align with?	Which National Learning Priority does this Strategic Goal/Goals align with?	What do we expect to see?	How will we achieve or make progress towards our strategic goal	How will we measure success
Implement Curriculum Refresh and its new systems	(a) every student at the school is able to attain their highest possible standard in educational achievement.	Objective 1: Learners at the centre <u>Priority 2:</u> Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures Objective 2: Barrier-free access <u>Priority 4:</u> Ensure every learner/ākonga gains sound foundation skills, including language, literacy and numeracy Objective 3: Quality teaching and leadership <u>Priority 5:</u> Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning <u>Priority 6:</u> Develop staff to strengthen teaching, leadership and learner support capability across the education workforce	Streamlined curriculum system that clearly outlines expectations and steps in curriculum delivery. Whanau more clearly understands where their tamariki's achievement should be.	Follow Ministry of Education Timelines for implementation and curriculum Use Common Practise Model to form basis of the way we teach at Te Anau School Handbook re-written to fit with new curriculum updates. Give teachers appropriate Professional Development to help implement the Curriculum Structure our school to have two teams to better fit the curriculum	Curriculum achievement data will improve. Teachers will have a clearer framework to teach from.
Give effect to the Treaty of Waitangi, Te Tiriti o Waitangi	(a) every student at the school is able to attain their highest possible standard in educational achievement; and (d) the school gives effect to Te Tiriti o Waitangi, including by— (i) working to ensure that its plans, policies, and local curriculum reflect	Objective 1: Learners at the centre <u>Priority 1:</u> Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying Objective 2: Barrier-free access <u>Priority 3:</u>	Continue to build an understanding of aspects of the Treaty of Waitangi. See and hear Te Ao Māori within our school setting. A school that is obviously 'Set in Aotearoa/New Zealand'	Professional Development for staff in the areas of: Te Reo Māori (Language) Te Ao Māori (World) Tikanga Māori (Protocols) Matauranga Māori (Knowledge) Communicate with key stakeholders on what we are	Teachers will understand a cultural narrative of the Te Anau area. Having regular and successful input from Maori Whanau.

	<p>local tikanga Māori, mātauranga Māori, and te ao Māori; and</p> <p>(ii) taking all reasonable steps to make instruction available in tikanga Māori and te reo Māori; and</p> <p>(iii) achieving equitable outcomes for Māori students.</p>	<p>Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs</p> <p>Objective 3: Quality teaching and leadership <u>Priority 5:</u> Meaningfully incorporate te reo Māori and tikanga Māori into the everyday life of the place of learning <u>Priority 6:</u> Develop staff to strengthen teaching, leadership and learner support capability across the education workforce</p>		developing.	
Learning and Behaviour Needs	<p>(a) every student at the school is able to attain their highest possible standard in educational achievement; and</p> <p>(c) the school is inclusive of, and caters for, students with differing needs.</p>	<p>Objective 1: Learners at the centre <u>Priority 2:</u> Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures</p> <p>Objective 2: Barrier-free access <u>Priority 3:</u> Reduce barriers to education for all, including for Māori and Pacific learners/ākonga, disabled learners/ākonga and those with learning support needs</p>	<p>A clearer system of working with individual learner needs.</p> <p>A SENCO with the time to work with students and staff on the learning needs of students.</p>	<p>Find/Develop tools to help with screening of students to enhance our ability to tailor programmes for students.</p> <p>Further develop or behavior systems. This will include our Tier Two PB4L systems.</p> <p>Form an ESOL system where students can arrive at Te Anau School and be welcomed and supported as they learn english skills.</p>	Clearer systems for staff and parents to work with when needs arise.
Wellbeing	<p>(a) every student at the school is able to attain their highest possible standard in educational achievement; and</p> <p>(b) the school—</p> <p>(i) is a physically and emotionally safe place for all students and staff; and</p> <p>(ii) gives effect to relevant student rights set out in this Act, the New Zealand Bill of Rights Act 1990, and the Human Rights Act 1993; and</p> <p>(iii) takes all reasonable steps to eliminate racism, stigma, bullying, and any other forms of discrimination within the school.</p>	<p>Objective 1: Learners at the centre <u>Priority 1:</u> Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying <u>Priority 2:</u> Have high aspirations for every learner/ākonga, and support these by partnering with their whānau and communities to design and deliver education that responds to their needs, and sustains their identities, languages and cultures</p>	<p>A setting where the wellbeing of staff, students and whānau is nurtured and positively enhanced.</p> <p>We will comply with our legal obligations?</p> <p>A shared understanding of what well being at Te Anau School looks like.</p>	<p>Finalise a Te Anau School Wellbeing Model.</p> <p>Use this well being model in all aspects of life at Te Anau School</p>	When all situations at school are seen with a wellbeing lens first.