

2024 Annual Plan

This annual plan takes the goals from our 2024 - 2025 Strategic Plan and puts them into actions for our 2024 school year. The plan is written in February and allows for changes and adjustments to be made throughout the year.

Overarching Goal From Current Strategic Plan	Actions / Tasks	Timeframe	Who	Funding
Implement Curriculum Refresh and its new systems	Implement the Mof Education's new curriculum designs.	2024 and beyond	Grant Excell and Dawn Hansen	Ministry of Education
	Year 0/1 - Implement the Numicon system of numeracy teaching for our youngest tamariki. Year 0/1 Teachers will take part in professional development in the numicon system. Purchase resources to support this programme.	Professional development - Term 1 2024 Purchase resources - Beginning of 2024	Dawn Hansen and Moretta Excell	\$8,000 (\$4,000 of resources and \$4,000 of professional development)
	Year 2/3 - Refresh teacher knowledge in teaching The University of Canterbury's Better Start Literacy programme. Implement new Better Start Literacy developments for our Year 3 students. Purchase resources to support this programme.	Professional development - Term 1 2024	Diana McGlade	Ministry of Education funded FinSCoL release and funding
	Year 4-6 - Build on current knowledge and further implement 'The Code' spelling programme. Attend professional development relating to 'The Code'. Purchase resources to support this programme.	Professional development - Term 2 2024	Diana McGlade and Mark Hunter	Professional Development Budget Literacy Budget for resources
Give effect to the Treaty of Waitangi, Te Tiriti o Waitangi	Continue to build an understanding of aspects of the Treaty of Waitangi.	Professional Development throughout the year	Grant Excell	Professional Development Budget
	See and hear Te Ao Māori within our school setting.	Ongoing	Grant Excell	
	A school that is obviously 'Set in Aotearoa/New Zealand'.	Ongoing	Grant Excell	Property Budget Other funding streams for specific projects.
Learning and Behaviour Needs	Inquire into neurodiversity and how it's affecting our akonga/learners.	Term 2	Senior Leadership Team	\$5,000 - PLD Budget
	Proactively identify and work with akonga/learners and their whanau who have possible attendance engagement and behaviour issues.	All Year	Mark Hunter, Chantal Carter and Ben Whetter (Attendance Service)	As needed Ministry of Education engagement fund
	Inquire into cohorts of learners who are at risk.	Set up in Term 1 and then ongoing		As needed, including Ministry of Education and Board funding
Wellbeing	Construct a Te Anau Wellbeing model that includes aspects of the Five Ways to Wellbeing and Te Whare Tapu Whā.	Terms 1 and 2	Grant Excell and Wellbeing Team	FINSCoL - Wellbeing hours though Core Education