

2025 Annual Plan

This annual plan takes the goals from our 2024 - 2025 Strategic Plan and puts them into actions for our 2024 school year. The plan is written in February and allows for changes and adjustments to be made throughout the year.

Overarching Goal From Current Strategic Plan	Actions / Tasks	Timeframe	Who	Funding
Implement Curriculum Refresh and its new systems	Implement the Mof Education's new curriculum changes.	2024 and beyond	Grant Excell and Dawn Hansen	Ministry of Education
	Year 0-3, Numicon Allocate unit for Junior Maths Professional development - Term 1 2025	2025 (main focus for the beginning of the year)	Dawn Hansen and Bridget Meffan	1 x Management Unit Ministry funded resources PLD - Term 1 - 1 day onsite PLD
	Year 4-6, PRIME Professional development - Term 1 2025	2025 (main focus for the beginning of the year)	Dawn Hansen and Moretta Excell	Current use of Management Unit (whole school maths shared between two) Ministry funded resources Online PLD
	Year 0-3, Better Start Literacy Allocate Unit for Junior English Refresh teachers with BSLA training	2025	Dawn Hansen and Unit Holder	Ministry Funding
	Year 4-6 - The Code / Better Start / iDeal Allocate unit for Senior English Decide on which programme we go with for 2025	2025 - Term 2 Onwards	Dawn Hansen and Moretta Excell	Professional Development Budget Literacy Budget for resources
Give effect to the Treaty of Waitangi, Te Tiriti o Waitangi	Continue to build an understanding of aspects of the Treaty of Waitangi.	Professional Development throughout the year	Grant Excell, Principal	Professional Development Budget
	Implement the Te Poha programme into Te Anau School.	2025 - 2027	Grant Excell, Principal and Grant Chapman	\$6,000
	See and hear Te Ao Māori within our school setting.	Ongoing	Grant Excell, Principal	
	A school that is obviously 'Set in Aotearoa/New Zealand'.	Ongoing	Grant Excell, Principal	Property Budget Other funding streams for specific projects.
Learning and Behaviour Needs	Inquire into neurodiversity and how it's affecting our akonga/learners. Attend Speld Conference	Ongoing	Senior Leadership Team	\$5,000 - PLD Budget
	Proactively identify and work with akonga/learners and their whanau who have possible attendance engagement and behaviour issues.	All Year	Mark Hunter, Chantal Carter and Ben Whetter (Attendance Service)	As needed Ministry of Education engagement fund
	Inquire into cohorts of learners who are at risk.	Set up in Term 1 and then ongoing	Mark Hunter and Chantal McClean	As needed, including Ministry of Education and Board funding
Wellbeing	Survey staff on their wellbeing - take action based on these surveys.	Terms 1 and 2	Board?	